

MARNELL J. BANFIELD CURRICULUM VITAE

D.O.B:
21.04.48

Education:

Central Grammar School for Girls	1959-1964
Elizabeth Gaskell College of Education	1968-1972
Manchester Metropolitan University	1983-1986
Manchester Victoria University	2002-2006

Qualifications:

GCE 'O' Levels – French, History, Geography, English Language, English Literature, Biology, Maths	1964
Teacher's Certificate	1971
B.Ed Degree (General)	1972
D.P.S.E. (SEN)	1986
N.P.Q.H.	2002
P.G.C. Educational Leadership Development / Consultancy	2004
M. Ed. Process Consultancy	2006

Employment History:

Dental Surgery Assistant	1964-1968
Walkden High School (Teacher of English)	1972-1974
Lostock High School (Teacher of English)	1976-1982
Intermediate Treatment Centre for Young Offenders (Teacher of General Subjects)	1982-1986
Ashton on Mersey High School (SEN Co-ordinator)	1986-1994
Pupil Development Support Service (Secondary Team Leader)	1994-1997
Bramhall High School (SEN Co-ordinator)	1997-1998
Queen Elizabeth High School (Assistant Head Teacher)	1998-2000
Salford Education & Leisure Directorate (SEN Inspector/Adviser)	2000-2002
Manchester Education Partnership (Link Advisor, including secondment as Acting Head of Meade Hill EBSD Special Day School)	2002-2004
Principal – Manchester Federation of EBSD Schools	2004-2007
Programme Manager – Qualifications and Curriculum Authority	2007-2009

Present Position:

Education and Leadership Consultant

Training Courses Attended:

Courses in Behaviour Management /Special Educational Needs	1986-1997
Courses in Accelerated Learning/Thinking Skills	1994-1996
School Self-Evaluation	1998 & 2001
Ofsted Training, Inspection Skills Section 10, Inclusion, SMSC	2002
New Requirements for Inspection	2003
Section 5 Inspection Training	2007
Accredited SIP – secondary mainstream / special	2006/7
Accredited National Challenge Adviser	2008
Community Cohesion	2008/09
New Inspection Framework Training	2009

I have wide experience in the field of Special Educational Needs and Behaviour Management in mainstream secondary schools, and as a teacher of English Language and Literature. I have also managed and led provision, initiatives and teams in these areas whilst Secondary Team Leader and as Assistant Head Teacher.

As SEN Co-ordinator and Assistant Headteacher, I developed and implemented a whole school behaviour management system which was later adopted by a high profile Manchester mainstream secondary school. This was supported by one of the first behaviour management databases. I taught English to the whole ability range, Humanities, other subjects as required, and co-ordinated the options choices in Year 9. I introduced whole school systems for monitoring literacy and improving differentiation, extended mentoring for C/D borderline pupils and worked with the Science department on combining thinking skills with Science, culminating in the introduction of CASE -Thinking Science.

As Link Adviser and Inspector/Adviser I supported and challenged a range of schools, settings and phases, including supporting one secondary school's removal from serious weaknesses and one large, high profile secondary school with a sports specialism to gain a leadership judgment of outstanding.

I was seconded at short notice to a secondary day EBSD school while a Link Advisor in October 2003, and led the school through an initial Ofsted Inspection in March 2004 where it was placed in special measures. I then led the school through two successful HMI monitoring visits. The school became part of a Federation of EBSD Schools in 2003 and I was appointed principal of the Federation in April 2004. I supported the new head teacher through two further successful HMI visits. The school was removed from the category of special measures in March 2006.

My Master's dissertation in process consultancy described my school improvement work with a school in an urban township school in Capetown, South Africa in 2003-04. This partnership has continued since then, including a recent visit to Manchester by the staff of the Capetown school, to work on improving behaviour and attainment in their own school.

In all my posts since 1994 I have organised and delivered training both for LEA wide audiences and school staff teams in a variety of areas. The Inset I delivered to staff on teaching and learning during one HMI Inspection was judged to be very effective.

I have submitted written documents for DCSF evaluation of federations, commissioned by Warwick University and completed written monitoring and evaluation documents for schools while an Adviser/Inspector for Salford and a Link Adviser for Manchester. I led publicity for the Federation across the city in leaflets, posters, presentations and a website, www.ebsdfederation.manchester.sch.uk

As Principal of a 'hard' federation of two secondary day EBSD schools, one residential EBSD school and two additional sites, I have developed collaboration between leaders at all levels within the federation, particularly between the headteachers of the three federation schools, to ensure improved standards and provision for pupils. The Federation was judged to be making very good progress in all HMI visits and I was judged to be giving very good leadership and management both to the individual school and to the Federation.

I have worked with Manchester University and the Innovations Unit to further develop consultative and collaborative leadership within the Federation through a further 3 year joint vision and detailed 3 year strategic plan, with a time line and action plans for achieving the vision. I submitted a successful bid for targeted capital funding to

fund a new vocational centre for the federation and other 14-19 providers. I worked closely with the Leadership Incentive Grant and High School Headteachers groups in Manchester and the 14-19 collegiate groups.

As a consultant, I act as a School Improvement Partner for a secondary school, 3 special schools and 7 PRUs across 3 LAs, am a National Challenge Adviser for 5 secondary schools and have an inspection contract with a regional inspection provider. I am a SIP for a federation of 2 PRUs and a special EBSD school in Wakefield and am working with Sheffield LA in developing a coherent continuum of provision for SEN across the LA alongside their transforming learning initiative.

In my capacity as Programme Manager I was responsible for equalities in the curriculum, for aspects of the new primary curriculum, supporting the implementation of the secondary curriculum and for engaging stakeholders in discussion about, and planning for, the curriculum, especially those groups, families and young people who are hard to reach. I was a member of the 2008/09 DCSF Steering Group considering the response to the recent White Paper on improving alternative provision, including that in Pupil Referral Units. I worked at local, regional and national level and frequently covered national issues at events for QCA.

Based on this range of experience I feel able to make sound judgements on aspects of school performance and provision, and feel that my consultancy skills and qualifications enable me to work constructively, supportively and analytically with school leaders and national organisations. My varied and challenging posts to date have enabled me to gain unique skills and experiences in working with complex organisations.

Nell Banfield
Aug 2009